

# ENRICO LIVERANI

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## Work experience

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From November 2019	<b>University of Bologna</b> <b>PhD Student in Philosophy</b> PhD Student in PSCS (Philosophy, Science, Cognition, and Semiotics) <ul style="list-style-type: none"><li>• <b>Research project:</b> the research project aims to articulate an original normative model, that could provide a useful instrument for teachers and experts in order to help students to acquire critical thinking skills through philosophical practices. This project is part of a wider national project called <i>Inventio</i>. <i>Inventio</i> aims to introducing philosophical dialogue in technical and professional Italian schools. Supervisor: Prof. Sebastiano Moruzzi</li><li>• <b>Visiting period</b> (16/8/2022 – 15/11/2022): CRRAR (Centre for Research in Reasoning, Argumentation, and Rhetoric) c/o Department of Philosophy, University of Windsor (Windsor, ON., Canada). Supervisor: Prof. Anthony Blair</li><li>• <b>Scientific domains:</b> Philosophy of Education, Pedagogy, Cognitive Psychology, and Philosophy of Language, focusing on argumentation theory and critical thinking.</li><li>• <b>Other academic assignments:</b> Secretary of <i>AIÓN/AIÓN – Philosophy and Didactics</i>, a Research Centre on didactics of philosophy and philosophical practices (Department of Philosophy and Communication Studies – University of Bologna). Creator and Coordinator of the project <i>Inventio</i>.</li></ul>	Bologna
From October 2020	<b>"Filò - Il filo del pensiero" - Social Promotion Association</b> <b>Coordinator</b> <ul style="list-style-type: none"><li>• Objectives design</li><li>• Cooperation with the Department Managers and Business Functions</li><li>• Projects coordination</li><li>• Development</li><li>• Implementation of strategies in order to achieve the social impact objectives and long-term business</li><li>• Relationship with public and private institution (Bologna University, Ministry of Education, foundations, etc.)</li><li>• Teacher and corporate training</li><li>• Philosophical workshops at schools, public events and private institutions</li></ul>	Bologna
January 2020 - July 2022	<b>University of Bologna</b> <b>Teaching Tutor</b> <ul style="list-style-type: none"><li>• 2021-2022: Project POT <i>Orientarsi: filosofia e dialogo</i> [<i>Orientation: philosophy and dialogue</i>]</li><li>• 2020-2021: Project POT <i>Oltre le due culture</i> [<i>Beyond the Two Cultures</i>]</li></ul>	Bologna
September 2013 - October 2019	<b>I.T.I.P. "L. Bucci"</b> <b>Professor of Italian Literature in Secondary School (currently on leave)</b> Permanent teacher for the exam class A-12 (literary disciplines in Second Grade Secondary Schools) at the professional section	Faenza (RA)

September 2007 - August 2013	<b>"San Giuseppe" Institute</b> <b>Professor of Italian Literature in Secondary School</b>	Lugo (RA)
	<ul style="list-style-type: none"> <li>• Permanent teacher in the exam class A-22 (literary disciplines in First Grade Secondary Schools)</li> <li>• 2008-2013: Assistant School Director</li> </ul>	
February 2007 - June 2007	<b>Enseigna Formation</b> <b>Teacher of Italian L2</b>	Paris
November 2006 - June 2007	<b>Lingua Institut</b> <b>Teacher of Italian L2</b>	Paris

## **Education and Training**

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January 2022	<b>CLA - University of Bologna</b> <b>Certificate of attendance - Academic English L2</b>	Bologna
	Academic English Skills (AcES) course at level Advanced	
August 2020	<b>Institut de Pratique Philosophique</b> La Chapelle Saint André (France) <b>Certificate of attendance: Philosophical practice</b>	
	International Summer Seminar with Oscar Brenifier. Individual consultation and collective workshop about the following topics: critical thinking, interpretation, argumentation, questioning, conceptualization, shifting paradigms and practicing flexibility	
November 2017 – December 2018	<b>University of Bologna - "FarFilò" Research Project</b> <b>Certificate of attendance: Philosophical practice</b>	Bologna
	Seminars and conferences organized on philosophical practices for childhood and adolescence.	
March 2018	<b>University of Bologna</b> <b>Master degree in Philosophy</b> (vote: <i>summa cum laude</i> )	Bologna
	Final dissertation in Philosophy of Language entitled: 'Il dialogo filosofico in classe. Dalla teoria dell'argomentazione all'educazione al pensiero critico negli istituti secondari di II grado' ['The philosophical dialogue in classroom. From argumentation theory to critical thinking education in Secondary School'].	
June 2013	<b>Ministry of Education (MIUR)</b> <b>Teaching qualification (vote 79,5/100) - Literature in Secondary School</b>	Rome
	Competition for qualifications and exams of teaching staff - D.D.G. n. 82 (09/24/2012) – Exam class A-12 (literary disciplines in Second Grade Secondary Schools).	
May 2009	<b>Specialization School in Secondary Education (SSIS)</b> <b>Teaching Qualification</b> (vote: 80/80)	Bologna
	Exam class A11 (Literature disciplines and Latin in high schools). Final dissertation in Didactics of Italian Literature entitled: 'Testi, ipotesti, palinsesti: la critica come avventura. Percorsi intertestuali fra Dante e la poesia contemporanea' ['Texts, subtexts, palimpsests: the critique as an adventure. Intertextual paths among Dante and contemporary poetry']	
March 2006	<b>University of Bologna</b> <b>Master degree in Modern Literature</b> (vote: 109/110)	Bologna
	Final dissertation in Contemporary Italian Literature entitled: 'Il corpo esposto. Per una fenomenologia di figure e simboli della mistica (secoli XVI e XVII) nella poesia italiana contemporanea' ['The exposed body. A phenomenology of figures and symbols of mystic (XVI-XVII centuries) in contemporary Italian poetry'].	

## Publications

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\* 'L'apprendimento dialogico del pensiero critico' ['The Dialogical Learning of Critical Thinking']. In Badino, M. (edited by) *Oltre le due culture [Beyond the Two Cultures]*. Trento: Erickson: forthcoming.

2020: 'Scuola post-Covid. Pratiche di filosofia a distanza. L'utopia di un sistema scolastico riprogettato intorno al dialogo' ['Post-Covid School. Distance Philosophical Practices. The Utopia of an Educational System redesigned on the Dialogue']. *Amica Sofia Magazine*, 1, 37-39.

2019: Educare all'incertezza. Il pensiero argomentativo negli istituti professionali di Faenza [To educate to Uncertainty. The argumentative Thinking in Professional Institutes of Faenza]. *Amica Sofia Magazine*, 5, 28-29.

## Conferences and Seminars

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2021 'A Weak Reasoning Account. The Role of Intuitions in Argumentation', Uppsala, European PhD Net in Philosophy

2021 'The speech act of 'arguing': A pluralistic approach based on Speech Act Theory', Bielefeld, European PhD Net in Philosophy

2021 'Argumentation Theory: a pluralistic approach based on Austin's speech acts', BoBoPa Research Seminar (University of Bologna, Bonn and Padova)

2020 'To Argue with a Weak Rationality. A Practical Model for an Educational Aim', Bergen, European PhD Net in Philosophy

2019 'Educare all'incertezza. Il pensiero argomentativo negli Istituti tecnici e professionali' ['To Educate to Uncertainty. The Argumentative Thinking in Technical and Professional Schools'], Catanzaro, Seminar of Didactics of Philosophy organized by MIUR (Ministry of Education)

## Research Centres membership

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- **AIQN / AIÓN – Filosofia e Didattica**  
University of Bologna, Dep. of Philosophy and Communication Studies
- **COGITO Research Centre in Philosophy**  
University of Bologna, Dep. of Philosophy and Communication Studies
- **FARFILO – Filosofia e infanzia**  
Università di Bologna, Dep. of Education Sciences

## Languages

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**Italiano:** native speaker

**English:**

C1

**French:**

B2

Advanced

Upper intermediate

(last updated: 10/10/2022)